



C2ME Main findings

Jeanine Suurmond, AMC, dept of Public Health, Project leader C2ME



With support from the EACEA Life Long Learning Programme

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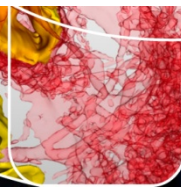
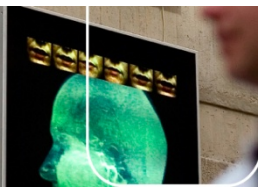
MEM-TP Dissemination Workshop' Brussels





Background

- Social and cultural diversity in Europe
- Poorer health outcomes of care, particularly among minority populations
- Medical student population diverse



'Framework 2009' (Raamplan)

National learning objectives for medical curricula



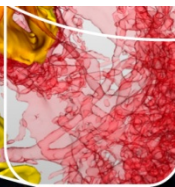
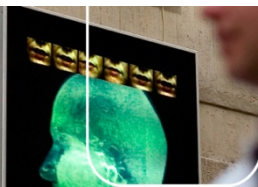
Examples of learning objectives relating to diversity (bachelor level):

- *Knowledge* of the meaning of socio-economic position, ethnicity, culture for the medical process (8.3.1.)
- *Skills* to provide information in a way that is relevant and understandable for the patient (8.3.2.)
- *Professional behaviour*: ability to obtain information from the perspective of the patient, characterized by an unbiased attitude, reflection on one's own behaviour, respect. (8.3.3.)





Patient centered Plus
Clinical ethnic competencies Diversity and Healthcare
linguistically sensitive healthcare
clinical ambiguity and uncertainty handling skill
clinical stereotypology awareness
Cross
diversity management
multicultural sensitivity
transcultural care
Diversity Training
cultural humility
cultural x-ray
intercultural competencies
cultural competence
Cross cultural competence



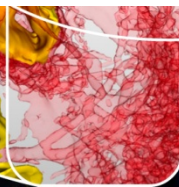
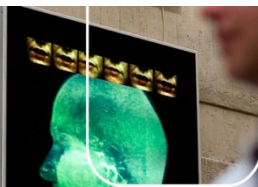


Background

Cultural diversity included in curricula of many medical schools, but

1. Lack of training of faculty members

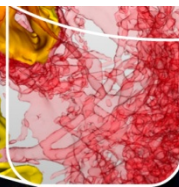
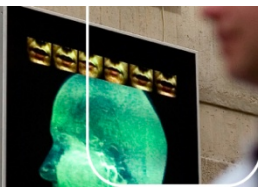
2. Lack of organisational policy for structural implementation





Background

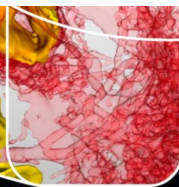
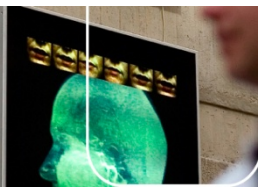
“... training and evaluation of (...) **clinicians** on cultural diversity issues is very important, since they serve as **role models** and their poor modelling may detract from work done in earlier years at medical schools” (Dogra et al., 2009, p. 992)





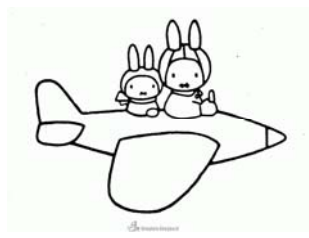
C2ME = Culturally Competent in Medical Education

- Supported by the ERASMUS Lifelong Learning Programme of the EU (2013-2015)





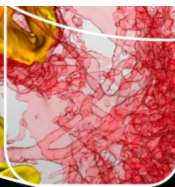
Who?





Objectives C2ME

1. To develop, and implement Teach-the-Teacher modules on cultural diversity in the participating European countries
2. To develop and implement a policy for structural embedding of cultural competence training in medical schools

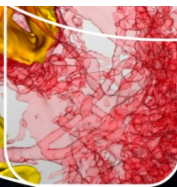
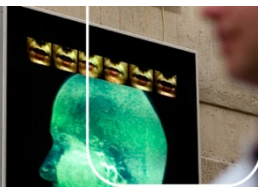




C2ME activities

1. Develop TtT modules
 - Framework teaching skills: **Delphi study**
 - **Teacher assessment** (interest in training)
 - 5 Pilot TtT courses & online modules

2. Develop policy for structural embedding cc in medical school
 - Assessment of policies in medical schools
 - Policy document (guidelines)



DELPHI STUDY: Core teaching competencies

KNOWLEDGE

- Knowledge of determinants of health

ATTITUDES

- Awareness of own ethnic and cultural background
- Empathy for patients regardless of background
- Empathy for students of diverse background
- Awareness that teachers are role models

SKILLS

- Ability to communicate about individuals in a non-stereotyping way
- Ability to engage, motivate and let participate all students
- Ability to critically reflect on own values and beliefs



Teachers assessment

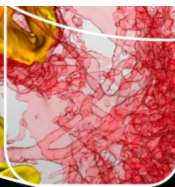
- Survey about preparedness to teach and interests in training (Likert scale 0-5)
- 43 items
 - “How prepared do you feel to....”
 - “How interested are you to receive training on...”
- Among medical teachers at 12 participating universities N = 1103 (response rate: 20 %)



Results (1)

Preparedness to teach cultural competencies and teach diverse students:

- + Create a safe and open atmosphere when teaching*
- + Engage, motivate and encourage participation of all students*
- Knowledge about disparities in health and care*
- How to address conflict in case of different cultural views patient and care provider*
- How to explore patient's cultural/religious beliefs*

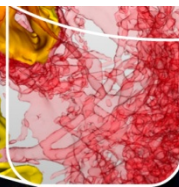
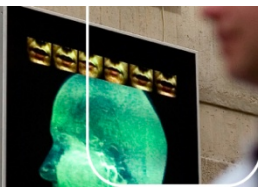


Results (2)

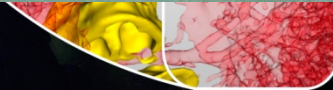
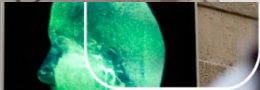


Interest in receiving training is high

- + How to prepare students to adapt their communication style to respond to patient's needs and capabilities*
- + How to address conflict in case of different cultural views patient and care provider*
- + How to explore students' own perspectives and values and reflect on how these may influence their future practice*



Thank you!





More information

❑ C2ME website:
www.amc.nl/C2ME

❑ LinkedIn group (send us an email)

J.Suurmond@amc.uva.nl

